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| **UTC Project Information** | |
| Project Title | MPC-622 – Utilizing Traffic Signal Pedestrian Push-Button Data for Planning and Safety Analysis |
| University | Utah State University |
| Principal Investigator | Patrick A. Singleton, Ph.D. |
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| Funding Source(s) and Amounts Provided (by each agency or organization) | USDOT, Office of the Assistant Secretary for Research and Technology  $50,000  Utah Department of Transportation  $50,000 |
| Total Project Cost | $100,000 |
| Agency ID or Contract Number | 69A3551747108 |
| Start and End Dates | February 18, 2020 to July 31, 2022 |
| Brief Description of Research Project | Multimodal transportation planning and traffic safety analyses require information on how many people walk in various locations throughout the day. Unfortunately, traditional pedestrian data collection methods are insufficient for these purposes. This project utilizes a new and ubiquitous source of archived and real-time pedestrian data: pedestrian push-button actuations recorded in high-definition data logs from traffic signal controllers at signalized intersections. First, we extend the usefulness of pedestrian signal data by developing direct demand models of pedestrian volumes (at signalized intersections) as a function of local built environment characteristics, which can then be applied to unsignalized intersections and future scenarios. Second, we utilize pedestrian signal data as a measure of pedestrian exposure in the development of improved pedestrian intersection safety predictive methods and models. Project results in the form of transportation planning and safety analysis tools—enhanced with the use of pedestrian signal data—are expected to help improve pedestrian safety by advising agencies about risk factors and potential countermeasures as well as advance pedestrian planning efforts to create more livable communities. |
| Describe Implementation of Research Outcomes (or why not implemented)  Place Any Photos Here |  |
| Impacts/Benefits of Implementation  (actual, not anticipated) |  |
| Web Links   * Reports * Project Website |  |